

YUSUF MEHERALLY CENTRE

<https://yusufmeherally.org/>



Proposal for

ENHANCING THE QUALITY OF EDUCATION & SKILL TRAINING

TO GIRL STUDENTS OF

Girls Hostel

Bhanubai Pravin Shah Secondary and Higher Secondary
School

V482+W86, Tara, Mumbai Goa Road Taluka Panvel, Dist: Raigad, Karnala, Maharashtra 410221

YMC's work at Raigad District, Maharashtra State:

The Centre has two high schools, a Marathi medium at Tara Village and an Urdu medium at Apta village. It has another Marathi medium high school at Shrike, a village about 25 kms from Tara.

A 35 bed hospital with two operation theatres, a dental unit, an X -ray unit and a pathology unit. Every Sunday, there is an eye operation camp, when about 15 patients are operated and implanted with Intra Ocular Lenses. The hospital has outreached to thousands of needy patients.

A Non Formal Vocational Centre attached with hostel facilities, for tribal youths, who are drop outs from schools, giving six months training in various skills like, welding, electrical wiring, home appliance repairs and two wheelers repairs. The training is free, including boarding and lodging.

A hostel facility is opened since 2009 to house 110 for socio economically challenged girls at Tara School premises and YMC provides free education with food, uniform, books



Proposal:

YMC currently needs funding support for the following project:

Project: Enhancing the quality of education and skill training to Adivasi Girl Students of Girls Students Hostel, Tara

Need Assessment: The girls hostel in our school was launched in 2009 to accommodate 30 girls and is now has about 120 students. With the support of generous donors, the facilities have also been upgraded to include a new toilet block for the hostel and an extra floor to accommodate the increased population and future demand from the community, a dining hall block, a multipurpose library, reading room, study room cum video room.

The girls in the hostel are from very poor and marginalized farm workers and marginal farmers whose annual income ranges from 30,000 to 50,000. They join the hostel in 5th Standard on completion of their first four years of schooling in the Pradhamik Shala in the village and study up to 12th Standard in our School. The hostel has been a boon for them as socially girls' education was not one of their priorities. The hostel also solved the problem of unavailability of school accessible in the near vicinity and the inherent risk girls' face in difficult terrain to commute to and from school.

We charge only Rs.100 a year and provide lodging and boarding and also take care of their education, food, uniform and books and stationery expenses. The Adivasi girls not only get education but also learn some crafts. We also hold workshops time to time to empower them in various fields. It has been always our endeavour to give them the best of education, food and an environment conducive to their overall growth. These

growing adolescent girls require more calories and also more close monitoring of their height, weight and nutrition intake and supplement extra source of iron and multivitamins. The Centre spends Rs 25,00,000 annually on the hostel.

For rural upliftment, these girls need to grow healthy in all respects physically, mentally, educationally and socially as they will later become the pivot in the family and break away from the vicious cycle that poverty creates. They need unique and special support.

Project Details: (a) **Academic Training** - The pandemic has given a severe blow to their education. The parents of most of our students did not possess the knowledge and resources to provide the required support for on line learning. Despite our best efforts, we could not provide all of them online teaching facility and they had been taken back by two years in their education. This situation now warrants urgent action and therefore we wish to improve the quality of the education to these students. This calls for extra coaching and care to each of these students to make up the lost time. We are proposing two wardens with ability to teach and to identify poor learners and provide them with adequate learning support. Besides teaching them to cover the backlog they will also take care of the overall wellbeing of the girls. Due to budgetary constraints we have so far been managing 120 students with only one warden.

(b) **Skill Training:** We also wish to supplement the learning with basic skills which are related to their immediate surroundings and very essential in modern times. We possess the minimum required facilities and resources at Yusuf Meherally Centre, Tara complex to start such a training. Though there is no drop out in our school, higher studies and vocational training for the students passing out from the hostel is very limited due to financial and other social reasons. We wish to make a change in this with an early initiation of students to such skills.

The proposal is to give hands on experience to girls to be proficient in basic skills required to be productively engaged in the rural areas. It teaches girls to be unconventional and take up skills which are predominantly male dominated. It will also give training in traditionally women centric vocations like food processing, stitch craft, etc. Even as an housewife they will be more efficient in managing the household and farm and save a lot on expenditure which they would have otherwise incurred for certain basic household and agricultural related repair and maintenance jobs like electrical, plumbing and minor fabrication works as well as adapting appropriate food preservation, value addition procedures.

TECHNOLOGIES THAT WILL BE TAUGHT TO STUDENTS			
AGRICULTURE - ANIMAL HUSBANDRY	ENERGY - ENVIRONMENT	FOOD PROCESSING	ENGINEERING
Drip irrigation, Sprinkler, Vermi composting, Vermi wash, Humidity chamber, AQUA Portal, Nursery technique, Azolla culture, Weather SMS, Seedling Tray, Vaccination Poultry, Age estimation, Rice cultivation, Crop using(SRI) Mulching, Silage Feed concentrate for animals Pest control Soil testing	Solar cooker, LED lighting, Biogas, Soak pit, Watershed, Smokeless stove(Check dam construction), Earthing, Inverter Computer applications, Plain table survey GPS	Solar drying, Food preservation, Drying of vegetables Medicinal plant cultivation, Mosquito control (Gappi Fish breeding), Making phenyl, liquid soap, Water testing Healthy diet, Soya milk, Blood testing	Ferro cement, Bamboo treatment, Different Agriculture tools Ventilation – Low cost housing, Toilets, Pedal power, Fabrication Plumbing, Construction

Future Plans: As we go on developing our infrastructure and training resources and auxiliary facilities more students will also be trained in short term courses separately on specific vocations in the coming years. Besides, in future we hope to develop the skill training facilities as a Skill Hub (Vocational Training facility as envisaged in the New Educational Policy 2020) to be used by students from our own Schools and nearby Colleges, Polytechnics and schools and more youngsters will benefit.

This facility could also be selectively provided to prospective employers for imparting specific job oriented skill development \ self employment for rural youth.

Our centre which works for the promotion of Gandhian values also give them training in their overall personality development, self reliance, concern and care for nature and conservation needs and social values based on non-violence, peace and co-existence. The program intend to address the issue of marrying of young girls early just after their secondary or higher secondary education without adequately preparing them to face life.

Budget for Enhancing the quality of education and skill training to Adivasi Girl Students of Tara Hostel

Rs in lakhs

S.No	Item	Year 1	Year 2	Year 3
1	Improvement of infrastructure for training at Centre	7	7	5
2	Training Materials, Tools & Consumables	1.5	1.5	2
3	Salary of one Co-ordinator cum Trainer at Centre @ Rs. 20000 p.m.	2.4	2.4	2.52
4	Honorarium to External Skill Trainers	1.5	1.5	2
5	Conveyance Expenses to External Trainers	1	1	1
6	Boarding, Lodging and Salary Expenses for Two hostel wardens @ Rs. 20000 p.m.	4.8	5.28	6
7	Administrative Overhead Expenses	2	2	2
	Total	20.2	20.7	20.5



Compliance Information	
Registration Certificate	<p>i) Registration No. (BOM) 10 /1963 GBBSD under the Societies Registration Act, 1860.</p> <p>ii) Registration No. F-1072 (BOM) under the Bombay Public Trust Act, 1950</p>
12 A certificate	AAATY0426EE20211
80G certificate	AAATY0426EF20219
PAN card	AAATY0426E

Project Implementation Team

- i) Mr. Haresh Shah (Vice-Chairman, YMC)**
- ii) Dr. Yogini Sheth, Member School & Hostel Managing Committee**
- iii) Mrs. Rita Sridhar, Member School & Hostel Managing Committee**
- iv) Mr. Suresh Rasam, Project Director**
- v) Mr. Sanjay Valadi, Program Co-Ordinator, YMC**

